

**BA, B.COM, BBA, B.SC & B.CA,  
FRENCH  
FOR I-II SEMESTERS**

**SYLLABUS**

**FROM THE ACADEMIC YEAR  
2023 - 2024**

**TAMILNADU STATE COUNCIL FOR HIGHER  
EDUCATION, CHENNAI - 600 005**

<b>Programme:</b>	<b>I &amp; II UG – First Language - French</b>
<b>Programme Code:</b>	
<b>Duration:</b>	<b>2 years</b>
<b>Programme Outcomes:</b>	<p>After successful completion of the course, learners will be able to:</p> <ol style="list-style-type: none"> <li>1. Create simple sentences using the different grammatical tenses</li> <li>2. Read and communicate effectively in French</li> <li>3. Critique a French literary work</li> <li>4. Understand the impact of the socio-political history on the literature of a given period</li> <li>5. Utilize the appropriate vocabulary such as connecting words and expressions to communicate effectively</li> <li>6. Translate simple sentences</li> <li>7. Understand the French current affairs</li> </ol>
<b>Programme Specific Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Write simple sentences in French</li> <li>2. Apply different grammatical rules to their reading and writing assignments</li> <li>3. Identify the different past tenses</li> <li>4. Read, understand, write and speak in simple French</li> <li>5. Translate simple sentences related to the given themes</li> </ol>

**List of Courses:**

<b>Semester</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Core/Elective/ Soft Skill</b>	<b>Credits</b>
I		Foundation Course: Paper I – French - I	C	3
II		Foundation Course: Paper II – French - II	C	3

**UG – SEMESTER – I**

**Foundation Course: Paper I – French - I**

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Recall and remember the usage of grammatical tenses in constructing sentences in a dialogue.</li> <li>2. Apply the learnt grammar rules in practice exercises to improve their understanding</li> <li>3. Explain the nuances in the usage of various grammatical tenses and their aspects</li> <li>4. Demonstrate knowledge of various expressions used to express opinions, emotions, cause, effect, purpose, and hypothesis in French</li> <li>5. Communicate in French and summarize a given text</li> </ol>	
<b>Course</b>	Core	
<b>Title of the Course:</b>	Foundation Course: Paper I – French – I	
<b>Credits:</b>	3	
<b>Pre-requisites, if any:</b>	---	
<b>Course Objectives</b>	Identify the basic French sentence structure	K1
	Define and describe the various grammatical tenses and use them to communicate in French	K2
	Examine the various documents presented and discuss and reply to the questions asked on it	K2 and K3
	Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French	K4
	Evaluate the grammatical nature present in passages	K5
<b>Units</b>		
<b>I</b>	Salut ! Enchanté	
<b>II</b>	J'adore	
<b>III</b>	Tu veux bien ?	
<b>IV</b>	On se voit quand ?	
<b>V</b>	Bonne idée	

<b>Reading List (Print and Online)</b>	Régine Mérieux & Yves Loiseau, <i>Latitudes -1- (A1 /A2)</i> , méthode de français, Didier, 2017 (units 1-6 only)
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**Mapping with Programme Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	S	M	M	L	S	M	L	S	S	M	S	M
<b>CO 2</b>	S	M	M	L	M	M	L	S	S	S	S	M
<b>CO 3</b>	M	S	S	M	M	M	L	M	M	M	S	M
<b>CO 4</b>	S	M	M	L	S	M	L	S	S	M	S	M
<b>CO 5</b>	S	M	M	L	M	M	L	S	S	S	S	M

**S-Strong      M-Medium      L-Low**

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## UG – SEMESTER – II

### Foundation Course: Paper II – French - II

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Understand and apply the grammatical concepts in drafting sentences and paragraphs</li> <li>2. Apply the rules and regulations to effectively employ past tense</li> <li>3. Practice exercises and identify errors</li> <li>4. Explain and summarize a French document such as posters, bulletins, infographics, etc.</li> <li>5. Demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French</li> <li>6. Build upon acquired writing and communication skills to develop them</li> </ol>	
<b>Course</b>	Core	
<b>Title of the Course:</b>	Foundation Course: Paper II – French - II	
<b>Credits:</b>	3	
<b>Pre-requisites, if any:</b>	-	
<b>Course Objectives</b>	Revise and recall the French sentence structure	K1
	Enumerate the various grammatical tenses and use them to communicate better in French	K2
	Summarize and develop ideas from the documents after discussing it in detail	K2 and K3
	Analyze and interpret verbal expressions of cause, effect, purpose, and opposition in French	K4
	Evaluate and comprehend text passages	K5
<b>Units</b>		
<b>I</b>	C'est où ?	
<b>II</b>	N'oubliez pas	
<b>III</b>	Belle vue sur la mer	
<b>IV</b>	Quel beau voyage	
<b>V</b>	Oh joli Et après	

<b>Reading List (Print and Online)</b>	Régine Mérieux & Yves Loiseau, <i>Latitudes -1- (A1 /A2)</i> , méthode de français, Didier, 2017(units 7-12 only)
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**Mapping with Programme Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	S	S	M	L	M	M	L	S	M	M	M	M
<b>CO 2</b>	S	M	M	L	M	M	L	S	M	S	M	M
<b>CO 3</b>	M	S	S	M	S	M	M	M	S	M	S	S
<b>CO 4</b>	S	S	M	L	S	M	L	S	S	M	S	S
<b>CO 5</b>	S	S	S	L	M	M	L	S	S	M	S	S

**S-Strong      M-Medium      L-Low**

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